Clint Independent School District

Early College Academy

2020-2021 Goals/Performance Objectives/Strategies

Accountability Rating: Not Rated: Declared State of Disaster

Mission Statement

Clint ISD Early College Academy Mission Statement:

Clint ISD Early College Academy will empower its students to graduate from high school while simultaneously providing the opportunity to attain an Associate of Arts Degree or beyond. We will accomplish this by delivering rigorous curriculum, providing appropriate interventions, and through clear communication of high standards of behavior and academic achievement.

Clint Independent School District

Together...We Build Tomorrow

We Are:

Committed

Learner Centered

Innovative

Nuturing

Transparent

Vision

Clint ISD Early College Academy Vision Statement:

College readiness today, Patriot success tomorrow.

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Goals

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 1: CECA will monitor and support the alignment of the pre-college and college curriculum and instruction to improve student performance in HS classes, college classes, PSAT/SAT

Evaluation Data Sources: CECA student performance targets will improve the Master Level in Math, English I & II, and Biology, and US History relative to the progress shown on MAP testing in mathematics, reading, and language usage. Fall MAP (August 2019) is the baseline for the monitoring of the progress.

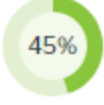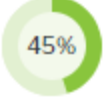| Strategy 1 Details	Reviews			
Strategy 1: Purchase NWEA MAP testing suite to monitor alignment and student instructional growth in Math, Reading, and Language Usage. The teachers and administrators will use the data to identify instructional areas that students must grow. The data aligns to STAAR EOC, SAT-College readiness.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Increased number of students moving to the Meets and Masters levels and increases in the SAT EBRW and Math **Staff Responsible for Monitoring:** Principal, Curriculum Coach, and teachers in Math, ELA primarily but others have access to use the data **Funding Sources:** NWEA MAP License - 199 GENERAL FUND - 199 E 11 6411 00 009 30 - $3,500	50%	60%	80%	

Strategy 2 Details	Reviews			
Strategy 2: CECA will provide tutoring sessions and summer school courses to target students in Mathematics, ELA (I &II), Biology, and US History for preparation on the STAAR-EOC and AP examination.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
In addition to paying for extra duty for teachers to tutor, CECA will pay for students to be transported to the campus from distant homes for Saturday tutoring **Strategy's Expected Result/Impact:** Increasing student performance at all levels for all students based on their 8th and and 9th grade performance. **Staff Responsible for Monitoring:** Testing teachers and principal **Comprehensive Support Strategy** **Funding Sources:** extra duty for teachers conducting tutoring - 211 ESEA, TI A IMP - $5,000, - 211 ESEA, TI A IMP - $1,000, - 199 GENERAL FUND - $2,000	15%	25%	75%	

Strategy 3 Details	Reviews			
Strategy 3: Students will be provided with learner-centered instruction through remote resources during the school closure. Chromebook adapters/chargers, Wifi hotspots, Chromebook computers, IPads, Software Programs (Zoom, GotoMeeting, Google Classroom, Class Dojo, Remind, ScreenCastify, etc.) will be purchased and provided to students as part of the district's remote learning initiative. **Strategy's Expected Result/Impact:** Distribution Logs Check-out Forms Remote Learning Teacher Logs **Staff Responsible for Monitoring:** Administrators Teachers Curriculum Coaches Librarian **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Remote Learning Resources/Materials - 211 ESEA, TI A IMP - 211 - $20,585, Remote Learning Resources/Materials - 199 GENERAL FUND - 199 - $6,949	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	50%	65%	80%	

0% No Progress	100% Accomplished	➡ Continue/Modify	✕ Discontinue	

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 2: The early college will provide NWEA professional development to meet the academic needs and reduce the performance gap among all student groups by using progress monitoring to understand instructional needs of students.

Evaluation Data Sources: Performance growth among all student groups will be closed as evidenced on Index 2 and from data on the MAP, PSAT, and SAT assessments.

Strategy 1 Details		Reviews			
Strategy 1: CECA teachers and admin will attend NWEA PD to learn to interpret reports on student instructional growth, and understanding how to adjust instruction to fit specific needs of individual students		**Formative**			**Summative**
		Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Increase student instructional growth as measured by teacher grades, observations, class grades, state assessments, and national assessments, i.e., PSAT & SAT **Staff Responsible for Monitoring:** Principal **Funding Sources:** PD travel - 199 GENERAL FUND - 6411 - $4,000		45%	45%	100%	
	0% No Progress	100% Accomplished	Continue/Modify	✕ Discontinue	

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 3: CECA will provide systemic support to build campus capacity to meet state and federal compliance to eliminate the performance gap among ALL student groups, and especially ELLs and Special Education students, by the end of the 2019-2020 school year.

Evaluation Data Sources: Student performance will be measured by growth on NWEA-MAP assessments, STARR assessments, TELPAS, College Readiness Exams and will decrease the performance gap.

Strategy 1 Details	Reviews			
Strategy 1: Utilize more challenging text material in all departments but especially ELA to improve students' reading levels, specifically, evidence-based analysis, literary analysis, vocabulary development, and using writing assessments and strategies towards improving student performance on STAAR and PSAT/SAT. The improvement on these assessments will focus on improving the growth of student performance.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategy's Expected Result/Impact: Increasing the number of students performing at the Meets and Masters level on STAAR. Improving the number of students reaching the benchmark level on PSAT and SAT
   Staff Responsible for Monitoring: Principal, curriculum coach, ELA teachers
   Funding Sources: Reading materials - 211 ESEA, TI A IMP - $5,000
	35%	70%	85%	

Strategy 2 Details	Reviews			
Strategy 2: Purchase and use headsets to conduct and meet compliance on TELPAS testing for ESL students a well as supplies to maintain proper student records.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategy's Expected Result/Impact: All students will have access to the supplies and instruments to complete the TELPAS test.
   Staff Responsible for Monitoring: Assistant principal in charge of TELPAS
   Funding Sources: Headsets for testing - 199 GENERAL FUND - $1,000
	10%	70%	100%	

Strategy 3 Details	Reviews			
Strategy 3: Create and implement a workshop for 9th and 10th-grade students on increasing their instructional growth by understanding their relative weak instructional areas on the MAP. Students will then set growth learning statements detailing how students will accelerate their growth in mathematics, reading, and language usage by concentrating on gaps, and utilizing gap tutoring and using other resources to heal those areas.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategy's Expected Result/Impact: By using the MAP score progress, the instructional staff can intentionally guide students to higher state and national assessments.
   Staff Responsible for Monitoring: Principal, Curriculum coach, and 9th/10th-grade teachers, and all advisory teachers.
   TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction
	15%	15%	45%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 4: CECA will provide students opportunities to be college and career ready throughout the 2019-2020 school year.

Evaluation Data Sources: Student enrollment and completion will increase for college classes with the decrease in drops and negative academic standing. Increase enrollment and passing rate in AP as evidence on the State Accountability CCMR report.

Strategy 1 Details		Reviews			
Strategy 1: Secure college textbooks for all college classes		**Formative**			**Summative**
Strategy's Expected Result/Impact: Students can complete assignments and learn based on expectations of the college and professors.		**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Principal and budget clerk **Funding Sources:** - 199 GENERAL FUND - 199 11 6321 00 009 0 38 - $26,000, - 410 IMA - 410 11 6321 00 009 0 38 - $11,622.90		50%	50%	100%	

Strategy 2 Details		Reviews			
Strategy 2: Prepare and test student TSI to place students in college classes.		**Formative**			**Summative**
Strategy's Expected Result/Impact: The preparation in Reading, Writing, and Math for students to take and pass the TSI, and therefore enter college courses		**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Principal and counselor **Funding Sources:** TSI Units from College Board - 199 GENERAL FUND - 199E633900009031000 - $2,000		15%	65%	80%	

Strategy 3 Details		Reviews			
Strategy 3: New students must attend orientation with EPCC as per ECHS Blueprint to get IDs and tour the VV-EPCC campus. Students will also attend UTEP Orientation. Students are also to attend a summer bridge program to prepare them for TSI testing.		**Formative**			**Summative**
		Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Students will get their IDs and tour the campus for their future college courses. During bridge students will receive TSI preparation **Staff Responsible for Monitoring:** Principal and Faculty **Funding Sources:** Buses and materials - 199 GENERAL FUND - 199E11649400009031000 - $3,940		0%	100%	100%	

Strategy 4 Details		Reviews			
Strategy 4: Seniors will attend TACRAO to explore colleges and admissions processes		**Formative**			**Summative**
Strategy's Expected Result/Impact: Number of students attending and eventually, students admitted and scholarships received.		**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Principal, AP, counselor **Funding Sources:** Transportation - 199 GENERAL FUND - 199 E11 6494 000 09 031 000 - $2,000		0%	80%	100%	

Strategy 5 Details		Reviews			
Strategy 5: Purchase supplies for classes in preparation for college readiness and excelling on college readiness indicators. Not limited to core classes such as Math, Science, ELA, and History Purchase materials for GT students for in the class, as an extension of the classes, for testing.		**Formative**			**Summative**
		Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Increased TSI, PSAT/SAT scores... reduced failures on college level classes **Staff Responsible for Monitoring:** Principal, AP, Counselor, and all teachers **Funding Sources:** - 199 GENERAL FUND - 199 E 11 6329 00 009 030 - $896, - 199 GENERAL FUND - 199 11 6399 00 009 0 21 - $1,000, - 199 GENERAL FUND - 199 E11 6399 45 009 9 30 - $15,000, - 199 GENERAL FUND - 199 11 6394 00 009 0 21 - $36,000		50%	100%	100%	

Strategy 6 Details		Reviews			
Strategy 6: Use the credit by exam to advance students who must obtain graduation credits due to failures or due to credit transfer misalignment when a student moves into Texas or another district. The use of the CBE is guided by district policy DHDB and EHDB		**Formative**			**Summative**
		Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Students will obtain credits when they demonstrate mastery based on CRE results and district policy **Staff Responsible for Monitoring:** principal, AP, and counselor **Funding Sources:** Credit by exam from UT Austin - 199 GENERAL FUND - 199.E11.6339.00.009.0.31.00 - $600		0%	0%	0%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 5: CECA will provide social and emotional support for Homeless Students and distressed students to support them to be academically successful and complete all academic requirements for graduation.

Evaluation Data Sources: Decrease the number of drops and negative academic standing at the end of each semester.

Strategy 1 Details			Reviews		
Strategy 1: Purchase Odysseyware for student remediation. This is used for distressed students to accelerate to regain credit from loss or credit or failures **Strategy's Expected Result/Impact:** Increase the graduation rate **Staff Responsible for Monitoring:** Principal, counselor, AP **Funding Sources:** - 211 ESEA, TI A IMP - 211e116247l20009930000 - $20,000			**Formative**			**Summative**
			Sept	Nov	Feb	May
			100%	100%	100%	
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue			

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 6: During 2019-2020, CECA will promote a 21st Century learning environment for 100% of students at all grade levels.

Evaluation Data Sources: Course offering i.e., Computer Science (AP CS A, AP CS Principles, Intro CS-HS), alignment to BA/BS degree plans.

Strategy 1 Details	Reviews			
Strategy 1: Provide close up experiences for students in alignment with classes. Visits to industry and government agencies will provide insight into the practical workings of institutions and government processes.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Integrate the theoretical exposure in class with the closeup engagement with industry and government. **Staff Responsible for Monitoring:** Principal, Appraiser, faculty **Funding Sources:** - 199 GENERAL FUND - 199E11649400009031000 - $150, - 211 ESEA, TI A IMP - 211E11 - $1,400, Bus Transportation for GT students - 199 GENERAL FUND - 199. E.11.6494.00.009.0.21 - $160	70%	75%	90%	

Strategy 2 Details	Reviews			
Strategy 2: Purchase materials to execute the remote learning and supplies for the Computer Science class, but not limited to all core classes.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
The purchases include 20+ student laptops meeting the specifications for the AP CS-A course. The justification is also in the CNA. **Strategy's Expected Result/Impact:** Increase and maintain the enrollment in the CS. The class also has an evaluation criteria through Microsoft Growth in the request of CS classes and enrollment. Students will register and complete the AP CS-A exam with at least 50% passing with a 3,4,or 5. **Staff Responsible for Monitoring:** Principal and CS teacher **Funding Sources:** Computer Science Textbooks - 199 GENERAL FUND - 199 E 11 6321 - $2,000, Computers, remote access materials, supplies to demonstrate coding and algorithms - 199 GENERAL FUND - 199.E.11.6393.00. - $2,794, AV equipment - 211 ESEA, TI A IMP - 211. E 11.6390.00.30 - $22,750, TEALS Co-Teach Stipends as Contracted Services - 211 ESEA, TI A IMP - 211.E.11.6299 - $5,000	55%	100%	100%	

Strategy 3 Details	Reviews			
Strategy 3: Purchase and use updated teacher laptops and interactive technology platforms to support learning, increase student collaboration, and provide multiple methods of inquiry in the classroom.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

The platform for online courses must contain multiple foreign languages including French, which is used for transfer students into the Clint district. The system curriculum and assessment questions must have a high level of validity as deemed by the CECA teachers and administration. The online system must also have a proven by CECA use a high validation of accuracy and effectiveness for TSI (Math, Reading, & Writing). The TSI is a nonnegotiable since it is the only college placement test used by EPCC for dual credit. The system must also have a yearly renewal of the licence contract to allow CECA to evaluate the effectiveness and cost yearly. The contract should be a campus licence to be flexible for the campus needs. Not limited to EDPUZZLE that will allow students with assessments and interactive lessons to support students learning.
 	
Increase teacher effectiveness and student learning by using interactive tools. Teachers should use it as a live session or student pace. Teachers should be able to able to show videos and stop to assess students. The different types assessments include a quiz, poll/multiple choice question, open-ended questions, drawing, etc... This interactive platform should be used to conduct Phet Lab simulations so the students can see a visual representation of an atom. The platform should have the capacity to use VR, virtual reality, to take students on field trips without leaving the campus. A VR experience increases students accessibility to new and effective learning experiences for AP and college classes, while reducing the cost of field trips and saving instructional time.
 	
Also using screen projectors for TINSPIRE calculators. The screens allow for problem solving in Mathematics and Science classes. The real problem solving occurs when students can share their processes and findings on the TINSPIRES. Students will also use 3-D printers to design models based on problem solving developed in the CS classes.
    Strategy's Expected Result/Impact: Improved grades on assessments, and fewer failures . A yearly evaluation of the TSI effectiveness.
 	
    Alignment of Mathematics functions to the PSAT and SAT results.
    Staff Responsible for Monitoring: Administration and teachers
    TEA Priorities: Build a foundation of reading and math
    Funding Sources: - 211 ESEA, TI A IMP - 211 E 11 6395 00 009 0 30 - $1,200, Platform for online courses - 211 ESEA, TI A IMP - 211.11.6247 - $16,800, - 199 GENERAL FUND - 199E11 - $6,000, Teacher laptops - 211 ESEA, TI A IMP - $6,000
	20%	65%	100%	

Strategy 4 Details	Reviews			
Strategy 4: Promote the application of knowledge and skills out of the classroom through competitions and exhibitions., including robotics and the state science fair. The application is adjusted to a higher standard than just state assessments. Also purchase student meals during competitions and exhibitions. 　　**Strategy's Expected Result/Impact:** Students sharpen their knowledge and in particular the skills to engage in defense of their research and learned skills 　　**Staff Responsible for Monitoring:** Principal and activity sponsors. 　　**Funding Sources:** travel and resources - 281 Title IV, Part A SSAEP - 281 E 11 - $12,192	Formative			Summative
	Sept	Nov	Feb	May
	0%	15%	90%	

Strategy 5 Details	Reviews			
Strategy 5: Identify and provide services to GT students as mandated by TEA 　　**Strategy's Expected Result/Impact:** Conducting testing of referred students and providing the appropriate interventions for students 　　**Staff Responsible for Monitoring:** GT coordinator, principal 　　**Funding Sources:** Testing materials for GT referrals - 199 GENERAL FUND - 199.E.11.6339.00.009.0.21.000 - $100	Formative			Summative
	Sept	Nov	Feb	May
	0%	0%	100%	

Strategy 6 Details	Reviews			
Strategy 6: Acquire supplemental supplies for BIM & Computer Science classrooms 　　**Strategy's Expected Result/Impact:** Purchase Orders Receipt of supplies, materials & Equipment 　　**Staff Responsible for Monitoring:** Principal, Budget Clerk, BIM & Computer Science Instructor 　　**Funding Sources:** CATE Programs - 199 GENERAL FUND - 199 11 6399 - $10,000	Formative			Summative
	Sept	Nov	Feb	May
	60%	80%	100%	

Strategy 7 Details	Reviews			
Strategy 7: Acquire and renew all necessary software licenses for BIM & Computer Science Classrooms and regular education classrooms and library such as but not limited to NWEA MAP and Turnitin 　　**Strategy's Expected Result/Impact:** Purchase Orders Receipt of supplies, materials & software 　　**Staff Responsible for Monitoring:** Principal, Budget Clerk, BIM & Computer Science Instructor 　　**Funding Sources:** CATE and reguklar Ed Classrooms - 211 ESEA, TI A IMP - 211 11 - $4,450	Formative			Summative
	Sept	Nov	Feb	May
	100%	100%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

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Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 7: During the 2019-2020 year, students will receive relevant science instruction using 40+ lab time to prepare students for college science classes.

Evaluation Data Sources: Enrollment in science classes and the number of students matriculating into college courses. Grades in the science classes

Strategy 1 Details	Reviews			
Strategy 1: Purchase lab consumables and equipment for the science department. Materials to be used are supplemental to provide students practical experiences in Science and mathematics	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Enhance the learning of science so students are prepared for college coursework and increasing the number of students successfully completing college courses. **Staff Responsible for Monitoring:** Principal, appraiser, and science department **Funding Sources:** STEMSCOPES SOFTWARE - 199 GENERAL FUND - 199 E 11 6247 44 009 0 30 000 - $1,677.90, Science Lab Supplies - 199 GENERAL FUND - 199E11639944009030000 - $8,000, Science Lab Supplies - 211 ESEA, TI A IMP - 211 E 11 - $10,000	50%	70%	100%	

Strategy 2 Details	Reviews			
Strategy 2: Support student science learning through project learning in the classroom, at competitions, through science fair, and science bowl. The needs of project based science learning or research inquiry will be addressed through necessary supplies, professional development, travel to science fair competitions.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Mastery learning as demonstrated through advancement to and through college science courses, improved scores on PSAT/SAT Reading in Science **Staff Responsible for Monitoring:** Principal, AP (department appraiser), campus science coordinator **TEA Priorities:** Connect high school to career and college **Funding Sources:** Science Fair Travel - 199 GENERAL FUND - $500	55%	55%	80%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 8: CECA will continue AVID for all 9th-grade students and at least half of the 10th-grade students to support student proficiency in Writing, Inquiry, Collaboration, Organization, and Reading

    Evaluation Data Sources: Passing/Failing rate in HS and college classes, Increase in TSI scores, Increase in PSAT/SAT scores

Strategy 1 Details	Reviews			
Strategy 1: Purchase AVID materials and prioritize the focus on Reading, Writing, and Mathematics.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Decreased failures, increased grades, increased MAP scores, increased passing rate on TSI and EOC at Meets and Masters levels **Staff Responsible for Monitoring:** Principal, AVID coordinator, and AVID teachers **Funding Sources:** - 211 ESEA, TI A IMP - 211 E11 6399Q6 00930 - $600	Sept	Nov	Feb	May
	65%	100%	100%	

Strategy 2 Details	Reviews			
Strategy 2: Purchase instructional supplies for the AVID class	**Formative**			**Summative**
Strategy's Expected Result/Impact: Reduce the failure rate and show instructional growth on MAP, TSI, and college course matriculation. **Staff Responsible for Monitoring:** Principal, AVID coordinator, and AVID teachers **Funding Sources:** - 211 ESEA, TI A IMP - 211.E11.6399 Q6 009.30 - $600	Sept	Nov	Feb	May
	100%	100%	100%	

Strategy 3 Details	Reviews			
Strategy 3: Have teachers trained and retrained on AVID philosophy and methods by attending the Summer Institute	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved effectiveness of the AVID classes. Improved grades for AVID students, reduce the high school and college failure rates, improved PSAT/SAT scores **Staff Responsible for Monitoring:** AVID coordinator and principal **Funding Sources:** Travel for Summer Institute - 211 ESEA, TI A IMP - $7,650	Sept	Nov	Feb	May
	30%	45%	95%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 9: CECA will utilize resources to meet the fidelity of the Texas ECHS mission and blueprint.

Evaluation Data Sources: Meeting and receiving ECHS designation and meeting the standards

Strategy 1 Details	Reviews			
Strategy 1: Participate in the state CCRSM ECHS summer summit	**Formative**			**Summative**
Strategy's Expected Result/Impact: Compliance to the blueprint	**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Principal **Funding Sources:** Travel - 211 ESEA, TI A IMP - 211. E. 23.6411 - $1,100	50%	60%	60%	

Strategy 2 Details	Reviews			
Strategy 2: Utilize professional development reading and discussion groups to enhance college-level instruction	**Formative**			**Summative**
Strategy's Expected Result/Impact: The expected result is improving all classroom instruction and having that improvement manifest itself in higher grades, fewer dropped courses, and improving the cultural environment of the classrooms and school.	**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Principal and curriculum coach **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** Reading material - 199 GENERAL FUND - 199E 13 6329 00 009 30 - $625.90	60%	100%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 10: CECA will provide the Summer Bridge to connect the previous years to the expectations and mission of the Early College

    Evaluation Data Sources: Participation rates and TSI Passing rates

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 11: Students completing the AA or graduating from high school will attend New Student Orientation for ECHS at UTEP. Students will be advised and register for the next semester.

    Evaluation Data Sources: Number of students attending the NSO

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 12: 1. Students will interpret their instructional levels by using their MAP data and the learning Continuum (Learning Standards) and design their growth plan that will include how and why instructional growth is part of college readiness.
2. Students will decipher their MAP RIT scores relative to established RIT cut scores and college readiness indicators, i.e., SAT and ACT, to determine how they will achieve their growth target.
3. Students will identify their learning gaps by the learning goals and compare the gaps to the course syllabus to use the following resources, Kahn Academy resources, gap tutoring, Saturday EOC tutoring.
4. Students, with the guidance of the teachers, will draft an individual learning plan using the NWEA-MAP Student Goal Setting Worksheet and concepts that students must master within specific periods of the academic year.
5. Students will create a learning portfolio that tracks goals, attainment of goals, and evidence throughout the school year.

    Evaluation Data Sources: MAP data, STAAR-EOC, PSAT, SAT. Teacher observations and grades

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 13: Develop and implement a process to engage students in learning their instructional gaps and understanding how to increase their instructional growth.

Evaluation Data Sources: NWEA-MAP growth Progress system student scores and growth tables.

Strategy 1 Details	Reviews			
Strategy 1: Create a student workshop to present students their identified instructional gaps and prepare them to learn the concept and skills relevant to the standard in the gap.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: On January 10, 2020, conduct a morning workshop for 9th and 10th-grade students. Review a report of standards in gaps and writing SMART goals to learn the gaps, Teacher will track progress during Advisory class every two weeks **Staff Responsible for Monitoring:** Principal and CC **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools	30%	30%	65%	
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: CECA will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: CECA will foster an educational environment that will ensure the safety of all students and staff.

> **Evaluation Data Sources:** The CECA will have added security services; will implement programs to deter drug use and programs to ensure the safety of students; and will be prepared in responding to emergencies at all facilities.

Strategy 1 Details		Reviews			
Strategy 1: Provide students and all staff with emergency training on lock downs and safe-zones		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased awareness of safety and emergency procedures. Increase the quality and outcomes of training drills as evaluated by EPSO **Staff Responsible for Monitoring:** Principal in cooperation with Clint ISD Security staff and EPSO		**Sept**	**Nov**	**Feb**	**May**
		45%	45%	100%	
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 2: CECA will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 2: Working with college transition to provide emotional - social support as required by the TEA Early College BluePrint. The support will be in groups and one-on-one sessions on stress management, time management.

    Evaluation Data Sources: Reducing the number of suicide outcries.

Goal 2: CECA will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 3: CECA will provide structures and systems to teach students the academic skills necessary to manage time, become responsible, and plan.

    Evaluation Data Sources: Reduction of failure at each grading period.

Strategy 1 Details		Reviews		
Strategy 1: Gather and distribute 3-week failure report to set plans with students and teachers.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Reduce the class failures, in crease overall TSI and EOC completion rate **Staff Responsible for Monitoring:** AP, Principal, and level teachers	**Sept**	**Nov**	**Feb**	**May**
	45%	60%	90%	
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: CECA will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 4: CECA will closely cooperate with EPCC Police to inform students of safety procedures and policies affecting student safety.

Evaluation Data Sources: Conduct the EPCC-PD presentation and provide follow ups

Goal 2: CECA will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 5: CECA will provide the highest quality technological instruction via career and technology classes.

Evaluation Data Sources: Conduct T-TESS walk-throughs and observations. Document the transfer ir technology skills to under classes through teacher and student feedback.

Goal 2: CECA will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 6: Ensure that 100% of students can access Remote Learning programs

    Evaluation Data Sources: Student Work Progress, Google Classroom documentation, teacher logs

Strategy 1 Details	Reviews			
Strategy 1: Provide Mobile Hotspots for Internet access to students to access remote learning	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: All students successfully completing remote learning programs. **Staff Responsible for Monitoring:** Campus Administration, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Technology Equipment - 211 ESEA, TI A IMP - 211.11.6399 - $3,600	70%	100%	100%	
	0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 3: CECA will operate efficiently, being fiscally responsible

Performance Objective 1: CECA will support only those programs that are financially possible and will implement them at the most cost-effective level, always considering the impact of student improvement.

> **Evaluation Data Sources:** Programs and their use must be approved by the faculty.

Goal 3: CECA will operate efficiently, being fiscally responsible

Performance Objective 2: CECA will strive to increase compensatory education funding.

    Evaluation Data Sources: CECA will increase campus and community awareness of the importance of at-risk coding to increase state funding.

Goal 4: CECA operate in conjunction with the district in becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: CECA will ensure that all students are taught by highly qualified personnel.

    Evaluation Data Sources: CECA will recruit locally and out of state for personnel which meet the new Equity Plan requirements.

Goal 4: CECA operate in conjunction with the district in becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 2: CECA will recruit and retain qualified personnel.

Evaluation Data Sources: CECA will offer extensive learning opportunities and professional develop to improve the teachers' craft.

Strategy 1 Details	Reviews			

Strategy 1: The instructional staff will have access to innovative and high quality professional development to improve student growth, improvements on STAAR EOC , state accountability growth indicators, content areas of ELA, Math, Scie., SS, media applications, Advanced Placement, AVID< college readiness processes such as SAT/PSAT & TSI, and college transition to Bachelor degree plans such as Computer Science, and applying valid data to make instructional decisions...NWEA MAP assessments. Not limited to PD reading materials.
 	
CECA will include Physical Education PD for PE/Health teachers to provide better instruction to students on health and wellness.
 	
    Strategy's Expected Result/Impact: Sustaining growth as measured on MAP assessments, progress measurement models on STAAR Alg I and Eng II, SAT/PSAT,
 	
    Improved results on state PE assessments.
    Staff Responsible for Monitoring: Principal, C Coach, and teachers
    Funding Sources: - 211 ESEA, TI A IMP - 211 E 13 6411 00 009 9 90 - $2,000, - 211 ESEA, TI A IMP - 211 E 13 6411 Q6 009 9 30 - $5,625, - 211 ESEA, TI A IMP - 211 E 23 6411 00 009 9 30 - $3,300, - 211 ESEA, TI A IMP - 211 E 31 6411 00 009 30 - $700, 199 E 11 6247 00 009 30 - 199 GENERAL FUND - $2,600, PD PE Teachers - 199 GENERAL FUND - $75
	Formative			**Summative**

	Sept	**Nov**	**Feb**	**May**
	50%	60%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 4: CECA operate in conjunction with the district in becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 3: CECA will utililize internally researched practices to retain staff by providing professional growth opportunities.

Evaluation Data Sources: CECA have teacher input as part of T-TESS and regular discussions with teachers.

Goal 4: CECA operate in conjunction with the district in becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 4: CECA will ensure a safe working environment to retain and attract personnel.

    Evaluation Data Sources: CECA will implement a comprehensive safety program to assure the safety and welfare of all employees, enhancing the retention of personnel.

Goal 5: CECA will include parents, community and business members in the education of all students.

Performance Objective 1: CECA will maintain programs to expand and strengthen relationships with parents, businesses, higher education(EPCC & UTEP) and the community so that all are involved in the education of the students at CECA

Evaluation Data Sources: CECA will provide parents with opportunities and incentives to become involved in their child's education through parent communications; will provide parents with access to educational resources; will monitor parental involvement and maintain communication with parents at CECA, and will partner with local businesses, community agencies and community members to involve them in enhancing the education process.

Strategy 1 Details	Reviews			
Strategy 1: Provide parental engagement work shops on campus and not limited to annual parent conference hosted by Region XIX.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Contracted services, parent registration forms, phone logs, registration receipts, agendas. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Budget Clerk **Funding Sources:** Parental Engagement contracted services and Annual Conference Fees - 211 ESEA, TI A IMP - 211 - $650	10%	15%	100%	

Strategy 2 Details	Reviews			
Strategy 2: Provide parent hospitality items such as snack items and other consumable supplies during parent work shops	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Parent sign in sheets,registration forms, phone logs, registration receipts, agendas. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Budget Clerk **Funding Sources:** PARENTAL HOSPITALITY - 211 ESEA, TI A IMP - 211 - $389	5%	100%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 5: CECA will include parents, community and business members in the education of all students.

Performance Objective 2: The CECA administration, faculty, and staff will provide access to all parents through Spanish translation of all parent documents, agendas, presentations, and announcements.

Evaluation Data Sources: The evidence is in form of translated documents that will be archived after every meeting. We provide active translation during meetings by borrowing headsets parents can wear to hear the active translation from an informed, native Spanish speaker as the presentation is given

Strategy 1 Details		Reviews		
Strategy 1: Purchase reading material in English and Spanish for parental engagement workshops.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Parent sign in sheets, registration forms, phone logs, registration receipts, agendas.	**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Budget Clerk **Funding Sources:** English and Spanish Reading Material - 211 ESEA, TI A IMP - 211 - $478.40	5%	70%	100%	
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				